

Title: Lesson 3- Dolley is a Leader

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Key Words: leader, symbol

Grade Level: 2nd Grade

Time Allotted: 30 Minutes

Lesson Overview	The students will compare and contrast Dolley Madison and George Washington with the use of a Venn Diagram. The students will then look for things in the artwork that show leadership qualities in the two Famous Americans noting symbols that are present. Students will then create a coin showing someone they feel is a leader and include three symbols that display what makes that person a leader.
Guiding Question(s)	What is a leader? What makes someone a leader? What qualities do leaders have? What is a symbol?

Learning Objectives:

The student will be able to list the characteristics of a leader.

The student will be able to define a leader.

The student will be able to create a coin that shows the qualities a leader with symbols.

The students will compare and contrast two American leaders.

Essential Historical Skills Taught:

Virginia State Standard of Learning-2.11

The student will identify George Washington, Abraham Lincoln, Susan B. Anthony, Helen Keller, Jackie Robinson, and Martin Luther King, Jr. as Americans whose contributions improved the lives of other Americans.

Historical Analysis and Interpretation:

Students will compare and contrast the qualities of Dolley Madison and George Washington in regards to their qualities as a leader.

Assessment Tool-

Informal Assessment: Teacher will check Coin Challenge Design to see if students used leadership characteristics learned in the lesson.

Post Test Assessment: End of Unit Assessment located in Additional Resources Folder

Materials/Resources:

Vocabulary Word and Definition: Leader

Smart Board and Projector

Picture of Dolley Madison on the Reverse side of her Gold Coin

http://www.usmint.gov/mint_programs/firstSpouse/?action=madison

Picture of the George Washington Statue in the State Capitol of Virginia

http://www.virginiamemory.com/online_classroom/shaping_the_constitution/doc/washington

Dolley Madison Coin Fact Sheet with a picture of both sides of the coin and a description of the coin

George Washington Statue Fact Sheet with many details about the marble statue and the artist

Venn Diagram with Hula Hoops

Venn Diagram Labels- George Washington, Dolley Madison, How are they alike?

Paper and Markers for recording responses

Coin Challenge Design Paper

Modifications:

- Instead of the statue of George Washington, the Gilbert Stuart Portrait of George Washington may be used.
- Students may write their responses on a Venn Diagram instead of doing it as a classroom activity. A Venn Diagram has been included in the Lesson 3 Folder.

Instructional Procedures/Process:

1. Introduce the students to the next vocabulary word using the large vocabulary card: LEADER

LEADER: *A leader is someone whom people follow or directs others.*

Have students give examples for people they think are leaders.

“What makes someone a leader?”

“What qualities do leaders have?”

“Why do people follow leaders?”

2. Using a Smart Board, project a copy of the Dolley and George artwork.

3. Prepare a Venn Diagram on the floor using two Hula Hoops. Label the 3 parts of the diagram with prepared cards- Dolley Madison, How are they alike?, George Washington.

4. Ask the students to look at the two Famous Americans.

“Does anyone recognize these Famous Americans?”

It is likely that the students will be able to identify George Washington, but may not recognize Dolley Madison. Guide students with this statement.

“The lady on the coin was a very famous “First Lady” and the wife of our 4th President. Can anyone guess who this may be?”

“By looking at these two Famous Americans, what do you notice about them?”

“Is there anything that is the same about the two of them?”

“What do you see that is different about them?”

“Where do you think they might be in each piece of artwork?”

“What do you see in the picture that makes them look like a Famous American?”

“What symbols do you notice in each piece of artwork?”

“Both of these Famous Americans were leaders. What do you see that makes them look like a leader?”

They both look important.

They both are well dressed.

They both have lots of items around them that might be important.

They were both important enough to have artwork made about them.

They both did something brave during a war.

They were both leaders during the war.

They were both looked up to by others.

Record responses on paper and place in the correct place in the Venn diagram.

Closure:

The students will design a coin that represents what would show them as a leader. They may also select someone they feel is a leader. Review the responses from the Venn Diagram.

Discuss people that might be on a coin and why they would be chosen.

Give each student a copy of the Coin Design Worksheet. Have students design a coin that shows a leader and list three reasons why the person they selected demonstrates the characteristics of a leader. They may select a person from the past, a leader in modern day time, or themselves as a leader and design a coin that portrays their selection as a leader. Remind students of the symbols that were in Dolley's coin and on the statue of George Washington. Allow time for students to share their coin in small groups.

Post Assessment-

At the end of Lesson 3 allow time for students to complete the Post Assessment.